

# INTERPROFESSIONAL PROJECTS

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Since its beginning in 1995, IPRO has brought together students and faculty of all disciplines to research issues, define problems, and develop real-world solutions. All undergraduate students are required to take six credit hours of IPRO courses, which provide hands-on experience in real-world, challenging projects. Generally, undergraduate students take these courses during the second through fifth year of study. Each IPRO course is a unique project with teams that include the faculty and enrolled students. IPRO courses encourage intellectual inquiry with research on the project subject, analysis, design, and development. Professional ethics, writing, teamwork, communication, and presentations round out the IPRO learning objectives. IPRO projects are intended for students to gain knowledge that goes beyond the traditional classroom experience.